




Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

To: Superintendent, Principal, and Athletic Director
Fleming County High School

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner 

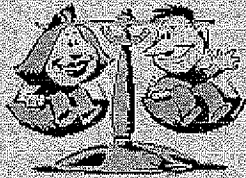
Date: July 14, 2004

Subject: 2003-2004 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, The 2003-2004 Title IX Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2003-2004 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Executive Assistant Commissioner

DATE: July 14, 2004

RE: 2004 Title IX Forms Submission

School	Fleming County High School	Reviewed by	Martha Mullins
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The following is a status report regarding the required 2003 - 2004 Title IX submission of forms due in to the KHSAA office by April 15, 2004. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

✓	GE 19 (Annual Verification)	✓	T-36 (Budget Expenses)
	T-1 (Summary Program Chart 1)	✓	T-41 (Checklist - Overall Interscholastic Program)
✓	T-2 (Summary Program Chart 2)		T-60 (Corrective Action Plan)
✓	T-3 (Summary Program Chart 3)	✓	T-63 (Interscholastic Survey Results)
✓	T-4 (Summary Program Chart 4)	✓	T-68 (Five Year Summary)
✓	T-35 (Budget Expenses)		

II. Status

A.		2003 - 2004 Forms are satisfactory and no further information or action is necessary at this time.
B.	✓	<p>Errors have been noted with respect to the following forms:</p> <ul style="list-style-type: none"> ▪ Form T-1. <p>A corrected copy of this form has been returned to you for placement in your permanent Title IX file to ensure proper submission in the future.</p>
C.		The following forms were omitted and must be submitted by school representatives:
D.	✓	<p>Other Recommendation and Comments:</p> <ul style="list-style-type: none"> ▪ It is recommended that students be placed on the Gender Equity Review Committee, and that they be active members of the Committee ▪ It is recommended that grades 8-11 be surveyed for athletic interests. ▪ Form T-60 delineates accomplishments thus far and does not indicate future changes planned to ensure gender equity, i.e. publications' design content, for example. Please resubmit Form T-60 to the KHSAA no later than August 2, 2004 ▪ The school district is to be commended for its development of sports programs and facilities in elementary and middle schools. In the future, however, the Annual Report to the KHSAA on Title IX compliance should address only matters pertaining to high school athletics.

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1**

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	376	51	176	46.8 49%
Row 2	BOYS	361	49	185	53.2 51%
Row 3	Totals	737	100%	361	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable:

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Bob Spradley Date: 4-14-04



**2003-2004 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**
(To be submitted by April 15, 2004 along with other required forms)

The Fleming Co High School, Flemingsburg, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

- Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Charles Adams		849-2781	AD
Pick Hard		597-5100	VO. 99 Teacher
Paul Milvin		876-2936	B-K - track coach
Jim Maza		876-3571	Vocational-SDM
Robert Orem		267-6077	Girls BOK-Volleyball coach
Ann Clark		849-2230	VO 99 Teacher SDM
Larry Burke		849-2230	ASSISTANT PRINCIPAL
Brad Sorrell		845-6601	PRINCIPAL

- Scheduled a minimum of three meetings during the 2003-2004 school year on the following dates:
Aug - 28
Nov - 3
March - 8

- Designated the following person(s) as the Title IX coordinator for the school:

Charles Adams AD 1058 Beechburg 606-849-2781
Name Title Address Phone

- School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Brad Sorrell
Principal's Signature

11-14 2004
Date

Kelly J. Crain
Superintendent Signature

X
School Board Chairpersons' Signature

Rec'd.
6/4/04

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



**2003-2004 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**
(To be submitted by April 15, 2004 along with other required forms)

APR 15 2004

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Brad Sorrell		845-6601	PRINCIPAL

No students

- Scheduled a minimum of three meetings during the 2003-2004 school year on the following dates:
Aug - 28
NOV - 3
March - 8

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Name	Title	Address	Phone
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Brad Sorrell
Principal's Signature

4-14 2004
Date

X

Superintendent Signature

Ray E. Stang Jr.
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2003-2004
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 8/03

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	376	51	176	46.8 49%
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Row 3	Totals	737	100%	261 361	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: _____

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- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Brod Samell Date: 4-14-04

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2**

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	7	91	2	31	
	Row 2	j.v.:	4	62	4	62	
	Row 3	frosh:	2	23	2	23	
	Row 4	total:	13	176	8	116	65.9
BOYS	Row 5	varsity:	7	109	1	7	
	Row 6	j.v.:	4	53	1	10	
	Row 7	frosh:	2	23	1	13	
	Row 8	total:	13	185	3	30	16.2

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Bud Souell Date: 7-14-04

2003-2004
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?			no
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?			no
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?			no
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	We now have jr soccer yes		We now have soccer in 7th yes
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?			no
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	yes		yes

Principal's Signature: Brook Sewell

Date: 4-14-04

2003-2004
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	91	51.7
Row 2	j.v.:	4	62	35.2
Row 3	frosh:	2	23	13.1
Row 4	total:		176	100%
Boys				
Row 5	varsity:	7	109	58.9
Row 6	j.v.:	3	53	28.7
Row 7	frosh:	2	23	12.4
Row 8	total:		185	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 - For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 - For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: *Bob Soull* Date: 4-17-04

Participation Ratio

G = 4990
B = 5190

BUDGETS - PROGRAM COMPARISON CHART I

Teams	equipment and supplies		travel		awards		coaches' salaries		facilities improvements		publications (if sport-specific)	
	B*	E	B	E	B	E	B	E	B	E	B	E
G basketball G = 43,879 B = 78,252 122,635												
B basketball	3000.00	9773.14		409.12		761.40	9120.10	Head assist	Gym Floor		Fleming Shopper	
G softball	2500.00	982.27		0		419.30	2250.00	assist	Private Storage		WFLA Radio Program	
B baseball	2500.00	2532.15		255.00		376.24	2250.00	assist	Carpet Locker Room		Fleming Shopper	
G cross country	700.00	733.16		43.00		61.50	1500.00	Head assist	Private Storage		Radio-U.F.L. Fleming Shopper	
B cross country	700.00	264.00		43.00		52.76	1000.00	Head assist	Private Storage		Radio-U.F.L. Fleming Shopper	
G golf	800.00	728.65		0		62.00	1000.00	Head	Private Storage		Fleming Shopper	
B golf	800.00	250.14		0		84.76	1000.00	Head	Private Storage		Fleming Shopper	
G soccer												
B soccer												
G swimming	400.00	376.20		0		42.19	500.00	Head	Storage		"	"
B swimming	400.00	198.80		0		31.43	500.00	Head	Storage		"	"

(30%)
(64%)

Signature: Paul Savelle Date: 6-7-04
G = 23,220
B = 42,777

2003-2004

**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	1250.00	926.09		174.00		61.00	1500.00	Head	New pits Re-Surfaced Storage Build 50 New Huts (Storage)			Fleming Shopper Programs Fleming Shopper
B track	1250.00	521.54		174.00		52.00	1500.00	Head				
G tennis												
B tennis												
G volleyball	2500.00	4669.62		176.00		261.00	1500.00	Head ASSIST	Storage Gym Floor			Fleming Shopper Programs Fleming Shopper
B wrestling												
G (list sport)												
B (football)	2500.00	20602.51		624.54		776.12	13710.74 2250.00	Head ASSIST				WFL-Radio Programs Programs
G (list sport) fb							2250.00	ASSIST				
B (list sport) fb							1000.00	Para				

- Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.
- "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
- Booster Club Funding/Contributions must be included in the expenditures total.
- Indicate percentage of total expenditures for each gender: Total Expenditures \$ _____ % for boys _____ % for girls _____

Principal's Signature: *Paul [Signature]* Date: 4-14-04

2003-2004 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 8/03

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities	176	185	
BENEFITS			
Equipment and Supplies	Equal	Equal	
Scheduling of Games and Practice Time	equal	Equal	
Travel and Per Diem Allowances	same	same	
Coaching		more male coaches.	
Locker Rooms, Practice and Competitive Facilities	Equal	Equal	
Medical and Training Facilities and Services	Equal	Equal	
Publicity	equal	Equal	
Support Services	same	same	
Athletic Scholarships	more girls earn than Boys		
Tutoring	N/A	N/A	N/A
Housing and Dining Facilities and Services	N/A	N/A	N/A
Recruitment of Student Athletes	N/A	N/A	N/A

Principal's Signature: Brook Spurr

Date: 4-14-04

SCHOOL NAME

FLEMING COUNTY HIGH SCHOOL

2003-2004
TITLE IX

CORRECTIVE ACTION PLAN

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2004.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Water to softball field	Finished	2002
Flag at softball field	Finished	2002
Topsoil and reseed outfield	Finished	2003
Dugouts - built cement block	Finished	2003-04
And concession stand & press box	Finished	2003-04
Storage in gym area for each sport-14	Finished	2003-04

For all areas currently identified as items for correction, an intended corrective action explanation is needed. THIS FORM SHALL BE TYPED.

Principal's Signature: 

Date: 4-14-04

2003-2004 INTERSCHOLASTIC ATHLETICS SURVEY
Summary of Student Responses

School Name	<i>Fleming Co High School</i>
School Enrollment	<i>737</i>
Date	<i>4-14-04</i>
Completed By	<i>Charles Bellamy</i>

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2004. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

OK

737 Number of Surveys

606 Total Returned (*A minimum of 80% return is expected*)

9-12 Grades Surveyed

How Was The Survey Administered? *Home rooms*
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

Fall Sports (List Total Number of Participation Responses)

17 Cross Country (Girls)
16 Cross Country (Boys)
21 Field Hockey (Girls)
92 Football (Boys)
16 Golf (Girls)
14 Golf (Boys)
61 Soccer (Girls)
52 Soccer (Boys)
31 Volleyball (Girls)
5 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

38 Basketball (Girls)
46 Basketball (Boys)
15 Gymnastics (Girls)
16 Indoor Track (Girls)
18 Indoor Track (Boys)
8 Swimming & Diving (Girls)
7 Swimming & Diving (Boys)

74 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

29 Baseball (Boys)
33 Fast Pitch Softball (Girls)
32 Slow Pitch Softball (Girls)
12 Tennis (Girls)
11 Tennis (Boys)
20 Track (Girls)
22 Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
<u>archery</u>	<u>22</u>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Number of Students who participate in Intramural Sports.
(From Student Survey T-61 Question 5)

Sport	Number
<u>BBK</u>	<u>23</u>
<u>Volleyball</u>	<u>29</u>
<u>Softball</u>	<u>Boys- 43</u>
_____	_____
_____	_____
_____	_____

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

Sport	Number
<u>archery</u>	<u>29</u>
_____	_____
_____	_____
_____	_____
_____	_____

Participation in Non-School Sports Activities
 (From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Church BBR	51
Church Softball	62
Volleyball	33

Reasons for not participating in interscholastic athletics.
 (From Survey Question 8)

<u>Response</u>	<u>Number</u>
91 I prefer other activities such as band, chorus, etc.	91
62 I don't have time	62
37 The practice schedules and game times are inconvenient	37
46 The sport I like isn't offered	46
It's too expensive	
146 I prefer to participate in club or intramural sports	146
86 Working	86
Other	

Student Suggestions to encourage participation

more sports like different coaches

Paul Sauer

 Principal's Signature

4-14-04

 Date